Exeter Road Community Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts to remain at home.

What should my child expect from remote education?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects - for example, where resources are difficult to access, or where new learning requires detailed face to face explanation.

How long can I expect work set by the school to take my child each day?

In KS1 children will be able to access 3 hours of remote learning daily.

In KS2, children will be able to access 4 hours of remote learning daily.

Y1, Y2, Y3, Y4, Y5 are sending a weekly remote learning timetable plan with links through email/Seesaw to all the set learning and parents are sharing the children's work for feedback on SeeSaw.

Year 6 are sending out a weekly timetable with links and attachments and are emailing or telephoning parents and children for feedback. From 18th January 2021, Y6 will send timetables via Google Classroom to enable more consistent feedback.

All classes are providing paper packs for any parent who requests this.

Children in Nursery and Reception are accessing learning on Tapestry.

As Nursery is fully open, there is no expectation to provide remote learning and it is also not appropriate at this age. However, EY staff will be using Tapestry to keep in contact with those families who have chosen not to send their children in to Nursery provision. This will include stories and some play ideas a couple of times a week.

How will my child access any online remote education you are providing?

Online tools and digital platforms we will use include, Tapestry, Seesaw and Google Classroom.

We will use a variety of digital platforms including Oak Academy, BBC TV, BBC Bitesize, Timetable Rockstars, Zoom as well as others.

How will my child be taught remotely?

- Some staff may include an occasional live teaching session (online lessons), on either Zoom or Microsoft Teams. These are generally used for story telling or keeping in contact.

- Most staff will use recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).

- Printed paper packs produced by teachers (e.g., workbooks, worksheets).

- Textbooks and reading books pupils have at home.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

- Long-term project work and/or internet research activities.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils can access any printed materials needed if they do not have online access.

All our vulnerable children (including those who do not have access to online devices) have been offered the opportunity to attend school for two days a week (which may increase to further days dependent on numbers), so that they can use devices in school to access their class learning offer, with the support of school staff to assist their learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like all children to access and engage with remote education as much as possible around family life. We think it will be helpful to families to have a set routine to support a child's education. Therefore, we have focused our timetables on most of the learning taking place between 9 am and 12 noon, but have made it clear to parents that this is a suggested timetable, which can be completed at times which are convenient to them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The digital platforms we are using – Tapestry, Seesaw and Google Classroom - check pupils' engagement with remote education, so that all staff can see how much remote learning each child is accessing.

If a child's engagement with remote learning is a concern, staff will email or telephone parents to discuss the reasons for this and will support the family as necessary.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- whole-class feedback via email

- asking children to photograph and send in completed work they are proud of, or comment upon their work (KS2) once a week if possible.

- quizzes (included on Oak Academy) marked automatically (such as Timetable Rock Stars) via digital platforms.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

All of our children with EHCPs have been invited to attend school for 2 days a week so that staff are available to support SEND children with their learning.

All staff will provide appropriate differentiated materials for children in each class who are working below age related expectations.

Our EAL children have access to our EAL support worker to assist families with their remote learning if there is a language barrier for parents or children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When individual pupils are self-isolating, they will access the same curriculum as the rest of their peers as far as possible during this period. This is more likely to be in the form of a paper pack so that they can complete the same work as their peers, which will ensure that self-isolating children can easily carry on with their normal work on their return to school without having gaps in their learning which may hinder progress.

18th January 2021